

An Observation Survey Of Early Literacy Achievement, Third Edition



Synopsis

This third edition of Marie Clay's highly-valued *An Observation Survey of Early Literacy Achievement* presents her familiar assessment tasks designed for systematic observation of young children as they learn to read and write. Always respecting the author's intention, the editors have taken a fresh look at the way the book's message is communicated to teachers. Layout and expression have been refreshed to ensure clear understanding, and the administration and interpretation of each task in the survey have been carefully structured for consistent delivery. The observation procedures arose from a theory of how children learn to manage the complex task of reading and writing continuous text. That process is described in Marie Clay's books *Becoming Literate: the Construction of Inner Control*; *Change Over Time in Children's Literacy Development*, and *By Different Paths to Common Outcomes*. The intervention described in *Literacy Lessons Designed for Individuals* makes use of these observation procedures. This book will continue to be an invaluable resource for early literacy assessment for many years.

Book Information

Paperback: 192 pages

Publisher: Heinemann; 3 Revised edition (March 20, 2013)

Language: English

ISBN-10: 0325049017

ISBN-13: 978-0325049014

Product Dimensions: 8.3 x 0.5 x 10.1 inches

Shipping Weight: 1.1 pounds (View shipping rates and policies)

Average Customer Review: 4.4 out of 5 stars 14 customer reviews

Best Sellers Rank: #6,063 in Books (See Top 100 in Books) #10 in *Books > Education & Teaching > Schools & Teaching > Education Theory > Language Experience Approach* #14 in *Books > Education & Teaching > Schools & Teaching > Education Theory > Assessment* #25 in *Books > Textbooks > Education > Elementary Education*

Age Range: 5 - 8 years

Grade Level: Kindergarten - 3

Customer Reviews

Marie Clay, FRSNZ, FNZPsS, FNZEI(Hon), Emeritus Professor, taught in primary schools and then at the University of Auckland where, for the next 30 years she introduced educational psychologists to ways of preventing psychological problems. She did post-graduate study in Developmental

Psychology at the University of Minnesota on a Fulbright Scholarship and completed her doctorate at the University of Auckland with a thesis entitled "Emergent Literacy." Her 'Reading (and writing) Recovery' is an early literacy intervention, which is now implemented in five countries, and three languages. Literacy Lessons Designed For Individuals integrates what has been learned from that innovation with new research and theoretical advocacies. Shifts in early literacy learning can be monitored by teachers using her Observation Survey of Early Literacy Achievement in English, Spanish and French. A series of individual lessons can be delivered in those languages to about 150,000 children worldwide annually using a guidebook called Reading Recovery: Guidelines for Teachers in Training. Literacy Lessons Designed for Individuals is a similar guidebook which aims to make accelerated progress possible for a wider range of problems. Marie Clay was past-President of the International Reading Association, served on the editorial committees of professional journals, was a research consultant at home and abroad including UNESCO, chaired a Social Science Research Committee advising government on policies and research allocations, and worked internationally with problem-solving related to early intervention research and practice.

Awesome book. If you are an interventionalist or a reading recovery teacher it is a must have. It is the newest edition and describes the procedures and scoring of the subtests for the OS. If you have the old edition it is very similar. I'm sorry but I do not know what the major (If there are any) changes are between the last edition and this one.

VERY informative on how to complete certain reading assessments. This was a great tool for my semester and as I go into teaching. Easy to read and work through.

I had to order this book for a teaching class that I am currently taking. This book is full of assessment templates and instructions on how to do them. Great for a first year teacher!

Came in faster than college bookstore! Good book for any teacher or soon to be teacher!

Excellent assessments.

Needed it for my class and it was very well used.

great

Great book to have to assess early literacy.

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